Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Chapter Questions for Lesson 18: The Dog Newspaper**

* I restated the prompt or question in each answer
* I capitalized the first word in each sentence
* I used end punctuation in each sentence

1***.*** *Inferring*: Do you think that B.J.’s background is much different from the other neighborhood dogs? How?

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2. *Text Evidence:* Explain whether you think the soldiers’ decision to send B.J. to the United States was a good idea and why or why not. What did you read that made you think this?

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3. *Fact/Opinion:* Re-read page 548. Why is the author’s statement from this page, “Less than one month after its launch, the *Dog Newspaper* went out of business,” a FACT? What are two other facts located on this page?

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4. *Main Idea/Key Details*: What is the story mostly about? What key details help explain why the narrator decided to write a story about B.J.?

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5. *Literary techniques*: What is narrative pacing? What can an author do to slow down a narrative? (Hint: Read the green box on p. 553). Which part of *The Dog Newspaper* has slower pacing than the rest of the story?

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