Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chapter Questions for Lesson 3: *Off and Running*

1. Identify four similes the author uses on pp. 86-87.

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1. What can you tell about Rudy based on the way he speaks to Carlos and Jaime on p. 87?

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1. Which idiom does Carlos use when he speaks to the students? Can you think of another idiom that has the same meaning?

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1. Would you describe Miata’s language in her speech as more formal or informal? Quote two examples from the text to support your answer.

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1. Summarize the differences between the audience’s reaction to Miata and to Rudy.

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1. How can you tell that Rudy is confident? Provide specific evidence from the text.

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What is one thing you can infer about Rudy? What details in the text helped you make this inference?

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On page 94, why does the author use the words “slam”, “trudge”, and “groan”?

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Use story details to infer what Miata’s relationship with her father is like.

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What lesson does Miata learn from running for office? Who helps her realize this lesson?

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